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- A new study by Professors Without Borders examines the effect of stereotypes on student academic performance and proposes intervention strategies to minimise the negative impact of stereotypes.
- The study identifies a positive correlation between girls with poor performance in mathematics and negative stereotyping.
- The report demonstrates the need for interventions in the classroom to limit the negative effects of stereotypes relating to levels of intelligence.

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Theories of Intelligence by Gabriel Inchausti is the latest study from **Professors Without Borders**.

This paper focuses on how the negative stereotyping of students affects their academic performance. While there is literature on the theories of intelligence and the impact of negative stereotyping on students, there is little research into the tools that can be used to reduce this negative impact. Using the concept of stereotype threat and its impact on young adults of low-income background with a focus on particular identities that are built around Maths, researcher Gabriel Inchausti aims to develop tools that decrease those negative effect. Inchausti identifies negative stereotypes and their influence on academic performance. Moreover, Inchausti introduces a four-stage approach to identify and limit the negative effects of a fixed mindset.

Our research shows that there are tools and methods that can be used by teachers and professors to identify students affected by negative stereotyping. When those students are identified educators can help them improve their performance by embracing techniques and methods that target and remove non-cognitive barriers. The way students of specific backgrounds think about the origin of their intelligence is proven to impact their academic performance.

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Gabriel Inchausti graduated in Economics from the University of the Republic (Uruguay). Gabriel has professional specialization in corporate finance and strategy and is currently pursuing a Masters Degree in Behavioural Sciences at the London School of Economics. He is a professor and lecturer in topics related to Behavioral Economics in Uruguay and Brazil, and is an active researcher in the field. His research focus is in the area of education and time preferences. Moreover, Gabriel served as the Executive Officer for a major South American beef group and the General Manager in an important media group in Uruguay. Currently, he is chairman of the board of a South American software company

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